

Mission Statement

Our mission is to integrate school, family and community in order to provide the highest quality academic and therapeutic programs.

Why Connections?

Connections has over a twenty-year history of providing outstanding and cutting edge special education programs, developed in response to current research and theory in both education and mental health.

Our programs have a deep and unwavering commitment to improving the academic experiences, personal achievements, and future outlook of our students. We adhere to the highest academic and clinical standards in order to identify obstacles to learning, formulate goals, and execute treatment plans.

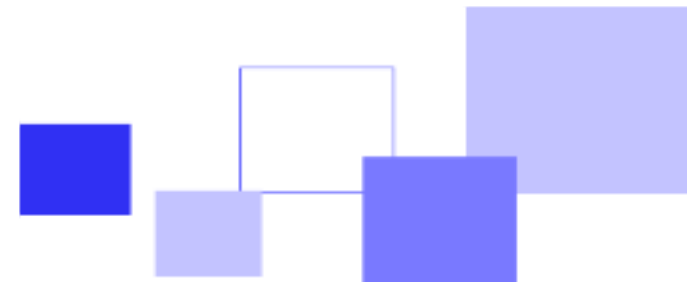
We partner with parents, school districts and outpatient providers to provide the highest caliber of services. We are approved by the Illinois State Board of Education.



South Campus
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Go South!



Connections South Campus



*Family, School and Community
Partnerships Leading to Successful
Learning*

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General Program Information

- Hours: M-W & F: 8:30a to 2:30p, Th 8:30a-1:30p
- Extended School Year: M-Th: 8:30a-2:30p
- Transportation provided by home school district

Our Services

Academic Services

- New Illinois Learning Standards
- Individualized Academic Support
- Small Group Instruction
- Tiered Intervention Supports
- Differentiated Instruction
- Reading and Mathematics Interventions
- Technology Integration
- Physical Education
- Transition Services and Post-Graduation Preparations

Clinical and Related Services

- Individual and Group Psychotherapy
- Crisis Management
- Family Therapy and Support
- Restorative Intervention & Support
- Psychiatric Evaluations
- Diagnostic & IAES Program
- Certified Alcohol & Drug Counseling
- Art Therapy
- Occupational Therapy Evaluation & Services
- Speech and Language Evaluation & Services
- Nursing Services
- Home Visits
- Community Service and Excursions



Our Students

Therapeutic Day School

Special education (ED, SLD, S/L, ID, OHI, AUT, TBI) students (aged 6 to 21) are placed by their local school districts following the determination that the student's needs could not be met by their home school district programs and support services.

Diagnostic Program

A 60 school day program designed to assess a student's academic and social/emotional support needs. Student observations and formal assessments, across special education domains, are conducted within our structured and therapeutic school setting.

Interim Alternative Education Setting (IAES)

A 45 school day program designed to provide an alternative environment for special education students to access education and related services in lieu of expulsion.

Extended Day Program

Program available for when a student's special educational team has recommended need for additional structured therapeutic programming after school hours.

Hours: M-W & F: 2:30- 5:00p, Th 1:30-5:00p

The Circle of Courage

The model used at South Campus encompasses four core values that have been validated by contemporary child research on the development and maintenance of psychological resilience and emotional health.

- **BELONGING** "Be related, somehow, to everyone you know." Treating others as kin forges powerful social bonds of community that draws all into relationships of respect.
- **MASTERY** Competence is ensured by guaranteed opportunities for mastery. When success is achieved, the desire to achieve more is strengthened.
- **INDEPENDENCE** Power is fostered by building respect and learning inner discipline to make decisions, solve problems, and show personal responsibility.
- **GENEROSITY** In helping others, young people create their own proof of worthiness; they have the power to make a positive contribution to another human life.

